



Saint Paul
PUBLIC SCHOOLS

Student Outcomes Focused Governance (SOFG): Implementation Timeline

Chair Jim Vue, Vice Chair Jessica Kopp
April 18, 2023 | Regular Board of Education

Quarter 1 - Planning for Community Engagement

(April – June 2023)

THEME: Preparation

- 1-1 Interviews between SOFG Coach and Board Members prior to community engagement planning
- Review previous community engagement plans and feedback
- Analyze current student performance data, state laws, and existing priorities identified by the superintendent
- Create a summary of findings and recommendations for an engagement plan through the adoption of board goals and guardrails (p. 2-3 of the SOFG rubric only)
- Coaching and support for the development and preparation of community engagement plan (inclusive of both engagement and outreach sessions)
- Biweekly check-ins with board leadership and administration to monitor, advise and problem-solve around the community engagement sessions

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Quarter 2 - Community Engagement Roll-Out

(July – Sept 2023)

THEME: Implementation

- Presentation of community engagement plan and marketing of events by SPPS 102
- Scheduling of community outreach sessions.
- Biweekly check-ins with board leadership and administration to monitor, advise and problem-solve around the community engagement sessions.

Quarter 3 – Synthesis of Information and Adoption of Goals and Guardrails

(Oct – Dec 2023)

THEME: Deployment

- Review, Synthesization, and Summary of community feedback from engagement and outreach activities
- Provide professional development regarding development of goals and guardrails.
- Coaching and refinement of final draft of goals and guardrails, development of presentation.
- Biweekly check-ins with board leadership and administration to support the development and communication of the Draft SOFG Goals and Guardrails.

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Quarter 4 - Development/Adoption of Monitoring Calendar and Potential Offramp of SOFG (Jan – March 2024)

THEME: Continuous Improvement

- SOFG Leadership Training/Refresher
- Implementation support for Superintendent and Board:
 - Develop/adopt a monitoring calendar that spans the length of the goals
 - Develop/adopt a template for monitoring reports
 - Adopt monitoring calendar.
 - Support the board chair or designee through evaluation of the board's agenda to monitor goals and guardrails.
- Biweekly check-ins with board leadership and administration to support continuous improvement efforts

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Recommendation

The Board votes to approve this Student Outcomes Focused Governance Implementation¹⁰⁵ Timeline.